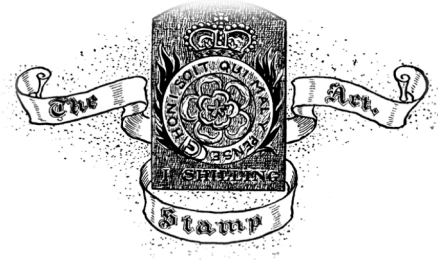


Name _____ is a _____
US History Honors



PROJECT: American Patriots vs. American Loyalists Journal and Debate

Purpose

During the Revolution, colonists were divided over whom to support – the Rebels or the Tories. Those who supported the British were **Loyalist Tories** (loyal to the King of Great Britain), and those who supported the colonists were **Rebel Patriots**. The class will be roughly divided between Patriots and Loyalists, and each student will take on the role of one or the other for the next 2 and a half weeks. On both sides, students will either be a “moderate” or an “extremist”. We will discuss the differences as we move through this unit.

Once you are given your side, you will begin to write a series of journal entries as if you were living during the time of the Revolution. This journaling will be constructed over the course of the unit as we encounter new material. Next, we will have a “Patriots v. Loyalists” debate where each side can make their case for ultimate revolutionary supremacy (dun dun dunnnn). At the end of the unit, a test will cover the issues of this time period from both the Patriot and Loyalist perspective - pay attention to both as we go.

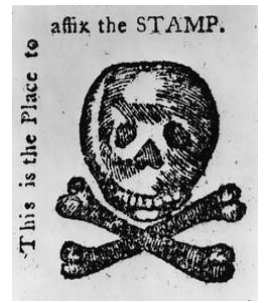
Requirements

- Complete **5 journal entries of 1 page each** (each has a specific due date listed below)
 - The 5 journal entries must include all vocabulary terms on the vocabulary list (back).
 - Underline and define all vocabulary words as you write.
- Complete a seminar pre-write, seminar, and reflection based upon the life of John Adams and his experience with these events.

AMERICAN REVOLUTION VOCABULARY

Use this for journal entries as well as part of the review for the test

1. French and Indian War
2. Parliament
3. King George III
4. Sugar Act
5. Stamp Act
6. "Taxation Without Representation"
7. Stamp Act Congress
8. Non-importation Movement
9. Sons of Liberty
10. Boston Massacre
11. Tea Act
12. Boston Tea Party
13. Coercive/Intolerable Acts
14. Quartering Act
15. Boston Port Act
16. Administration of Justice Act
17. 2nd Continental Congress
18. Lexington and Concord
19. Declaration of Independence
20. Battle of Yorktown



PATRIOT/LOYALIST Journal Rubric

Student Name:

SECTION 1: QUALITY OF WRITING (scores are out of 5 each)

1. Each entry has 2-5 vocabulary words that are underlined

2. Journals show clear knowledge of vocabulary

3. The author shows perspective (either Patriot or Loyalist)

4. Journals demonstrate a shift or strengthening in perspective

5. There are clear connections established (where applicable)

6. The writing exhibits an original voice (for Honors classes,
Does the writing demonstrate moderation or extremism?)

7. The journals create a sense of the time period through rote details

SECTION 2: QUALITY OF PRESENTATION

8. The journal is presented professionally

9. If it is handwritten or typed it is done neatly

SECTION 3: MECHANICS

10. There are few errors in spelling and grammar

TOTAL POINTS

_____ **/50**

Comments: